



Local Control and Accountability Plan Mid-Year Progress Report 2021-2022

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Goal #1: Exemplary Teaching

Provide each low income and English learner student with effective, engaging instruction that helps them master grade level standards and achieve college and career readiness.

State Priorities: 1, 2, 7

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Fully credentialed and Appropriately Assigned Teachers (CALPADS 4.1 and 4.3)	Fall, 2020: 98.3% fully credentialed Misassignments: 0 Misassignments of teachers of English Learners	Fall, 2021: % fully credentialed Misassignments: 3 (As of 2/17/22) Misassignments of teachers of English Learners: 0	Fall, 2023: 99% fully credentialed 0 misassignments 0 misassignments of teachers of English Learners
Access to Standards Aligned Instructional Materials (District Survey)	Spring, 2020 75% of students have access to their own standards-aligned instructional materials (100% of students have access to materials; history/social science materials are not aligned to current standards.)	75% 100% of students have access to their own instructional materials, but the HSS materials are not aligned to the new framework	Spring, 2024: 100% of students have access to their own standards-aligned instructional materials
Implementation of State Standards (Rating on Local Indicator 2 Self Reflection Tool)	Spring, 2021 Local Indicator: Rating of "full implementation" or "full implementation and sustainability" on 4 out of 5 focus areas	ELA: Full Math: Full and sustainability Science: Full ELD: Full	Spring, 2024 Local Indicator: Rating of "full implementation" or "full implementation and sustainability" on 4 out of 5 focus areas

		History/Social Science: Exploration and Research Phase	
Student Evaluation of Instruction on California Healthy Kids Survey Question, "Teachers from this school are providing effective instruction with the school 's instructional model."	Spring, 2021: 94% of teachers agreed or strongly agreed with the statement: "Teachers from school are providing effective instruction with the school 's instructional model."	TBD (Survey will be administered at the beginning of March)	Spring, 2024: 98% of teachers agreed or strongly agreed with the statement: "Teachers from school are providing effective instruction with the school 's instructional model."
Feedback on Effectiveness of Professional Development	Average Results from Feedback Surveys from Districtwide PD Days in 2020-21 : 83% of participants responded with a 3 or 4 out of 4 to the question, "How prepared do you feel to implement what you learned or worked on in this session?" 93% of participants responded with a 4 or 5 out of 5 to the question, "How would you rate the value of the content of this session?"	Prepared: 3 or 4 out of 4 Average as of January 4: 85% 9/13: 76% 11/1: 86% 1/4: 93% Value of Session: 3 or 4 out of 4 Average as of January 4: 88% 9/13: 88% 11/1: 87% 1 /4: 89%	Average Results from Feedback Surveys from PD Days in 2020- 21: 95% of participants will respond with a 3 or 4 out of 4 to the question, "How prepared do you feel to implement what you learned or worked on in this session?" 95% of participants will respond with a 4 or 5 out of 5 to the question, "How would you rate the value of the content of this session?"
Student Outcomes in Adopted Course of Study: CAASPP Results	Spring, 2019: Percent of Students Meeting or Exceeding Standards SBAC ELA: 62.4% SBAC Math: 57.5% California Science Test: 51.3%	TBD (CAASPP will be administered in May. Results should be available by the end of June).	Spring, 2024: Percent of Students Meeting or Exceeding Standards SBAC ELA: 65% SBAC Math: 60% California Science Test: 60%
Facilities Rating in "Good" Repair on the Facilities Inspection Tool (FIT)	Winter, 2021 Facilities Inspection Tool: 100% of schools in "good" repair	December FIT Inspections: All schools in good repair	
Local Indicator on California Schools Dashboard for Priority 7: Access to and Enrollment in a Broad Course of Study	2020-2021 Local Indicator for Priority 7: Standard Met TK-6: 100% of elementary students' weekly schedules include English, mathematics, science, social studies, physical education, visual and performing arts, and health. Grades 7-8: 100% of students' schedules in our SIS show that students are enrolled in English, mathematics, science, social studies, physical education, health, and an elective related to career/technical education or music or art.	Standard Met	2023-2024 Local Indicator for Priority 7: Standard Met TK6: 100% of elementary students' weekly schedules include English, mathematics, science, social studies, physical education, visual and performing arts, and health. Grades 7-8: 100% of students' schedules in our SIS show that students are enrolled in English, mathematics, science, social studies, physical education, health, and an elective related to career/technical education or music or art.

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Status	Action #	Title	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 12/31/2021)
In Progress	1	Recruit and retain highly qualified teachers and staff.	N	\$12,594,001	\$5,884,189
In Progress	2	Professional Learning, Conferences, Trainings, Collaboration, Articulation	Y	\$580,116	\$212,116
In Progress	3	ELD/Intervention Teachers	Y	\$454,581	\$214,970
In Progress	4	Induction/Beginning Teacher Support	Y	\$36,000	\$9,304
In Progress	5	TK-3 Class Size Reduction	Y	\$2,003,129	\$828,307
In Progress	6	4-6 Grade Teachers to Reduce combination classes	Y	\$945,412	\$473,561
In Progress	7	Paraprofessionals to support students	Y	\$555,646	\$193,284
In Progress	8	Instructional Lead Teachers (District & Site)	Y	\$75,730	Stipends paid in June 2022
In Progress	9	Technology and Internet Access	Y	\$31,282	\$33,216

Goal #2: Academic Success for All Students

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.

State Priorities: 4, 8

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
CAASPP ELA results for all students and subgroups	Spring, 2019 ELA Distance from Standard (& Dashboard Color)	TBD after CAASPP results are available in Summer, 2022	Spring, 2024 ELA Distance from Standard (& Dashboard Color) All Students: 35 points above standard (green)

	<p>All Students: 32.9 points above standard (green)</p> <p>Hispanic/Latino: 11 points below standard (yellow)</p> <p>Socioeconomically Disadvantaged: 24.3 points above standard (green)</p> <p>English learners: 14.7 points above standard (green)</p> <p>Students with Disabilities: 72.1 points below standard (orange)</p> <p>Homeless: 14 points above standard (blue)</p>		<p>Hispanic/Latino: 1 point above standard (green)</p> <p>Socioeconomically Disadvantaged: 30 points above standard (green)</p> <p>English Learners: 24 points above standard (green)</p> <p>Students with Disabilities: 10 points below standard (yellow)</p> <p>Homeless: 20 points above standard (blue)</p>
Local reading assessment growth	<p>Winter, 2021:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Reading Diagnostic: 67%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Reading Diagnostic: 21%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Reading Diagnostic: 14%</p> <p>Grades 7-8: Star Reading Mid-Year Test: Median Student Growth Percentile: 58</p>	<p>December, 2021:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Reading Diagnostic: 65%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Reading Diagnostic: 14%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Reading Diagnostic: 11%</p> <p>Grades 7-8: Star Reading Mid-Year Test: Median Student Growth Percentile: 57</p>	<p>Winter, 2024:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Reading Diagnostic: 100%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Reading Diagnostic: 50%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Reading Diagnostic: 45%</p> <p>Grades 7-8: Star Reading Mid-Year Test: Median Student Growth Percentile: 65</p>
CAASPP Math Results for All Students and Subgroups	<p>Spring, 2019 Math Distance from Standard (& Dashboard Color)</p> <p>All Students: 19 points above standard (green)</p> <p>Hispanic/Latino: 40.4 points below standard (yellow)</p> <p>Socioeconomically Disadvantaged: 10 points above standard (green)</p> <p>English learners: 6.4 points above standard (green)</p> <p>Students with Disabilities: 89.1 points below standard (yellow)</p> <p>Homeless: 1.2 points above standard (green)</p>	<p>TBD after CAASPP results are available in Summer, 2022</p>	<p>Spring, 2024 Math Distance from Standard (& Dashboard Color)</p> <p>All Students: 25 points above standard (green)</p> <p>Hispanic/Latino: 10 points below standard (yellow)</p> <p>Socioeconomically Disadvantaged: 15 points above standard (green)</p> <p>English learners: 10 points above standard (green)</p> <p>Students with Disabilities: 40 points below standard (yellow)</p> <p>Homeless: 5 points above standard (green)</p>

Local Math Assessment Growth	<p>Winter, 2021:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Math Diagnostic: 59%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Math Diagnostic: 47%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Math Diagnostic: 62%</p> <p>Grades 7-8: Star Math Mid-Year Test: Median Student Growth Percentile: 64</p>	<p>December, 2021:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Math Diagnostic: 60%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Math Diagnostic: 8%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Math Diagnostic: 5%</p> <p>Grades 7-8: Star Math Mid-Year Test: Median Student Growth Percentile: 62</p>	<p>Winter, 2024:</p> <p>K-6: Median percent progress toward typical annual growth on i-Ready Math Diagnostic: 81%</p> <p>K-6: Percent of students who started 1 year below grade level who met stretch growth on i-Ready Math Diagnostic: 60%</p> <p>K-6: Percent of students who started 2 years below grade level who met stretch growth on i-Ready Math Diagnostic: 75%</p> <p>Grades 7-8: Star Math Mid-Year Test: Median Student Growth Percentile: 64</p>
California Science Test Met or Exceeded Standard	<p>Spring, 2019</p> <p>Grade 5: 51% met or exceeded standard</p> <p>Grade 8: 51.6% met or exceeded standard</p>	<p>Winter, 2022: No results yet. CAST to be administered in grades 5 and 8 in May, 2022.</p>	<p>Spring, 2024</p> <p>Grade 5: 60% met or exceeded standard</p> <p>Grade 8: 60% met or exceeded standard</p>
English Learner Progress Indicator (ELPI)	<p>Spring, 2020:</p> <p>56.4% of English Learner students made progress toward proficiency on the ELPAC.</p> <p>ELPI Level: High</p>	<p>ELPI not calculated for 2021.</p> <p>ELPAC results for 2021:</p> <p>Level 4 (Well-developed): 13.98%</p> <p>Level 3 (Moderately developed): 33.15%</p> <p>Level 2 (Somewhat developed): 32.57%</p> <p>Level 1 (Minimally developed): 19.79%</p>	<p>Spring, 2024:</p> <p>65% of English Learner students will progress toward proficiency on the ELPAC.</p> <p>ELPI Level: Very High</p>
English Learner Reclassification Rate	<p>2020-21 School Year (DataQuest in May)</p> <p>17% of ELs Redesignated as Fluent English Proficient (RFEP)</p>	<p>Reclassification window for 2021-22 school year closes June 30.</p> <p>To date, 8% of ELs have reclassified.</p>	<p>2023-24 School Year (DataQuest in May)</p> <p>25% of ELs Redesignated as Fluent English Proficient (RFEP)</p>
Accelerated Growth in Star Reading and Math Scores for AVID Students	<p>Winter, 2021: Median Growth from August to December for AVID Students</p> <p>Median Student Growth Percentile on Star Reading: 65</p> <p>Median Student Growth Percentile on Star Math: 56</p>	<p>Winter, 2024: Median Growth from August to December for AVID Students</p> <p>Median Student Growth Percentile on Star Reading: 51</p> <p>Median Student Growth Percentile on Star Math: 70</p>	<p>Winter, 2024: Median Growth from August to December for AVID Students</p> <p>Median Student Growth Percentile on Star Reading: 65</p> <p>Median Student Growth Percentile on Star Math: 65</p>

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Status	Action #	Title	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 12/31/2021)
In Progress	Assessments- diagnostic, formative, summative, benchmarks	Assessments- diagnostic, formative, summative, benchmarks	N	\$30,000	\$0
In Progress	2	Data analysis, progress monitoring	N	\$5,000	\$0
In Progress	3	Targeted academic intervention during the school day	N	\$268,000	\$106,000
In Progress	4	Middle School Supplemental intervention and enrichment courses during the day	Y	\$385,439	\$188,023
In Progress	5	After School Intervention & Enrichment programs	Y	\$142,016	\$11,702
In Progress	6	Supplemental EdTech Software Programs	Y	\$170,458	\$43,779
In Progress	7	Supplemental Instructional, Project-Based Learning/STEAM Materials, Supplies, Subscriptions	Y	\$136,325	\$90,693
In Progress	8	Special Projects & PD for English Learners and Low-Income students	Y	\$39,007	\$8,497

Goal #3: Empowered Leadership

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

State Priorities: 5, 6

Mid-Year 2021-22 Progress: Measuring & Reporting Results			
Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Attendance Rate	2019-20 Attendance Rate (CALPADS): 97%	November, 2021: 95.7% January, 2022: 83.49%	2023-2024 P1 Attendance Rate (CALPADS): 98%
Chronic Absenteeism Rate	2018-19 Chronic Absenteeism Rates (DataQuest): All Students: 4.1% Hispanic Students: 8.2% White Students: 15.1%	2019-20 Chronic Absenteeism Rate (DataQuest): All Students: 1.9% Hispanic Students: 3.9% White Students: 0%	2022-23 Chronic Absenteeism Rates (DataQuest) All Students: 2% Hispanic Students: 3% White Students: 5%
Middle School Dropout Rate	2019-20 CALPADS 0 students dropped out (or left school and did not enroll in another California public school)	2020-21 School Year: 0 students dropped out 0 students left school and did not enroll in another California public school.	2023-2024: Zero students will drop out. Fewer than 2 students will leave school and not re-enroll in another California public school.
Suspension Rates	2019-20 Suspension Rate (DataQuest): Overall: 0.5% Hispanic/Latino students: 14.3% Socioeconomically disadvantaged students: 9.1%	2020-21 Suspension Rate (DataQuest): Overall: 0.5% Hispanic/Latino students: 14.3% Socioeconomically disadvantaged students: 9.1% 2021-22 School Year: Total suspensions to date: 11	2022-2023 Suspension Rate (DataQuest): Overall: 0.5% Hispanic/Latino students: 14.3% Socioeconomically disadvantaged students: 9.1%
Expulsion Rate	2020-21 CALPADS Data 0 students expelled	2021-22 School Year (as 2/17/22) 0 expulsion	2023-24 CALPADS Data 0 students expelled
School Connectedness: California School Climate, Health, and Learning Surveys Data	Spring, 2021 CalSCHLS Data: Positive response to items about caring relationships at school. Students: Agree that an adult cares about me, listens to me, and notices me. -Students Elementary: 77%	California School Climate, Health, and Learning Survey will be given in March, 2022.	Spring, 2024 CalSCHLS Data: Positive response to the questions with statements about caring relationships at school (an adult cares about me, listens to me, and notices me). -Students Elementary: 85%

	<p>-Students Middle: 60% Parents: Strongly agree that "this school has adults who really care about students." -Parents: Elementary: 51% -Parents: Middle: 21% Teachers: Strongly agree that "adults really care about every student; adults acknowledge and pay attention to students; and adults listen to what students have to say." -Teachers: Elementary: 65% -Teachers: Middle: 47%</p>		<p>-Students Middle: 65% -Parents: Elementary: 55% -Parents: Middle: 35% -Teachers: Elementary: 70% -Teachers: Middle: 55%</p>
<p>Meaningful Participation at School: California School Climate, Health, and Learning Survey Data</p>	<p>Spring, 2021 CalSCHLS Data: Positive response to the questions with statements about meaningful participation (Students: At school, I do meaningful things, help decide activities, have a say; Parents: This school gives all students opportunities to "make a difference.") -Students Elementary: 80% -Students Middle: 42% -Parents: Elementary: 52% -Parents: Middle: n/a: Too few respondents</p>	<p>California School Climate, Health, and Learning Survey will be given in March, 2022.</p>	<p>Spring, 2024 CalSCHLS Data: Positive response to the questions with statements about meaningful participation (Students: At school, I do meaningful things, help decide activities, have a say; Parents: This school gives all students opportunities to "make a difference.") -Students Elementary: 85% -Students Middle: 80% -Parents: Elementary: 65% -Parents: Middle: 50: Too few respondents</p>
<p>Leader in Me Measurable Results Assessment (MRA) and Lighthouse School Status</p>	<p>2021: 80% of Rosemead Schools hold Leader in Me Lighthouse Status; one school also holds Legacy Status 2020 LIM MRA Average Scores -Leadership: Baseline to be determined in spring of 2022 -Culture: Baseline to be determined in spring of 2022 -Academics: Baseline to be determined in spring of 2022</p>	<p>LIM Measurable Results Assessment will be given in Spring, 2022</p>	<p>2024: 100% of Rosemead Schools hold Leader in Me Lighthouse Status Spring, 2023 LIM MRA Average Scores -Leadership: At least moderately effective (70 or higher) -Culture: Effective (80 or higher) -Academics: At least moderately effective (70 or higher)</p>
<p>Positive Behavioral Interventions and Supports Implementation (PBIS Recognition Level)</p>	<p>2020-2021 School Year: 3/5 of Rosemead schools have attained Silver level or higher</p>	<p>PBIS Recognition Levels:</p>	<p>2023-2024 School Year:</p>

		Encinita, Janson, Savannah, and Shuey: Gold level Muscatel: Silver level	5/5 of Rosemead schools will have attained Silver level or higher
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Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Status	Action #	Title	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 12/31/2021)
In Progress	1	LIM (LIM) & Positive Behavior Interventions and Support (PBIS) Materials	Y	\$43,310	\$341
In Progress	2	Leader in Me (LIM) Licenses, Positive Behavior Interventions and Support (PBIS) & SWIS Licenses	Y	\$49,500	\$8,341
In Progress	3	Psychologists and Counselors	Y	\$312,350	\$104,208
In Progress	4	Social-Emotional/Mental Health Services	Y	\$187,167	\$11,580

Goal #4: Meaningful Connection

Every family is connected, engaged, and supported in helping their student at home.

State Priorities: 3

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Parent Input in Decision Making	2020-2021 School Year: 83% of DAC/DELAC minutes reflect parental input on district processes or decisions	100% of DAC/DELAC minutes from August, 2021 to February, 2022 reflect parental input on district processes or decisions.	2023-2024 School Year: 100% DAC/DELAC minutes reflect parental input on district processes or decisions
California School Climate Survey: Promotion of Parental Involvement Scale Responses	Spring, 2021 93% of parents strongly agreed or agreed with the statement, "School actively seeks the input of parents before making important decisions." 93% of parents strongly agreed or agreed with the statement, "School encourages me to be an active partner with the school in educating my child."	California School Climate Survey will be given in March, 2022.	Spring, 2024 95% of parents strongly agreed or agreed with the statement, "School actively seeks the input of parents before making important decisions." 95% of parents strongly agreed or agreed with the statement, "School encourages me to be an active partner with the school in educating my child."
Parent Participation in Advisory Committees	2020-2021 School Year 100% of DAC/DELAC meetings had quorum 75% of School Site Council meetings had quorum 50% of ELAC meetings had quorum Average parent attendance at LCAP input meetings was 30	DAC/DELAC Meetings in 2021-22 School Year: Quorum established at 2 of 3 DAC/DELAC meetings Attendance at LCAP Input Meetings to Date: January 12, 2022: 74 community members February 9, 2022:	2023-2024 School Year 100% of DAC/DELAC meetings will have quorum 80% of School Site Council meetings will have quorum 80% of ELAC meetings will have quorum Average parent attendance at LCAP input meetings will be 50
Parents of Unduplicated Pupils' Perception of Communication and Engagement on CalSCHLS Survey	2021 CalSCHLS Survey: Parents responding "strongly agree" or "very well" to questions about communication with parents about school (How well do teachers communicate with you about how your child is doing? Provide	CalSCHLS Survey will be given in March, 2022	2024 CalSCHLS Survey: Parents responding "strongly agree" or "very well" to questions about communication with parents about school (How well do teachers communicate with you about how your child is doing? Provide

	<p>information on your expected role at your child's school? Keep you informed about school activities?)</p> <p>59% of free/reduced price eligible parents</p> <p>49% of parents whose children are English learners</p>		<p>information on your expected role at your child's school? Keep you informed about school activities?)</p> <p>65% of free/reduced price eligible parents</p> <p>55% of parents whose children are English learners</p>
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Mid-Year 2021-22 Progress: Status of Implementation and Expenditures					
Status	Action #	Title	Contributing to Increased or Improved Services	Planned - Total Funds	Mid-Year - Total Funds (As of 12/31/2021)
In Progress	1	Parent Workshops and Outreach	Y	\$60,638	\$16,254
In Progress	2	Community Liaisons and Translators	Y	\$79,147	\$19,536
In Progress	3	Parent/Community Communication Tools	Y	\$150,000	\$26,416